NANYANG TECHNOLOGICAL UNIVERSITY SINGAPORE

Nanyang Awards



Presentation of Nanyang Awards 28 October 2026

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PRESIDENT'S MESSAGE FOR THE NANYANG AWARDS

The Nanyang Awards are NTU's highest recognition of faculty, staff and students. They celebrate members of the NTU community who have made outstanding contributions to research, education, innovation and entrepreneurship, and administrative excellence.

By working with purpose, these individuals and teams have advanced NTU's mission to nurture leaders and create societal impact through education, research, and service.

My congratulations to the award winners. As we look towards NTU2030, your work is a reminder that we can transform education, accelerate discovery, and create global impact through a shared commitment to excellence, agility, and continuous reinvention.

I encourage all of us to reflect on the work we do, and to be bold in forging new paths.

Professor Ho Teck Hua
President



Nanyang Awards



The Nanyang Awards are given in recognition and celebration of the outstanding achievements and contributions of faculty, staff and students. The prestigious Awards were launched in 2005.

The design of the Trophy is inspired by the outspread wings of an eagle in flight. The majesty, grace and power of the soaring eagle represent our desire to fulfill our mission in a borderless domain.

The Awards symbolise a deep sense of passion and a single-minded resolve to overcome obstacles and achieve excellence.

Nanyang Education Award



The Nanyang Education Award is the highest honour conferred by the University to faculty members for teaching. The Award recognises the dedication and achievements of faculty members who demonstrate outstanding and innovative teaching and enrich the learning experiences of NTU undergraduates and NIE Trainee Teachers. These Award recipients inspire students through their deep passion to teach well and their genuine concern for their students' learning.

The Award extends recognition to different levels of teaching excellence — School, College and University — through (i) Nanyang Education Award (School), (ii) Nanyang Education Award (College), and (iii) Nanyang Education Award (University — Gold / Silver / Bronze). The recipient(s) of the highest class of award for the Nanyang Education Award (University - Gold) in the particular year shall be designated "Educator of the Year".

Teaching Excellence Academy

College and University Award recipients of the Nanyang Education Award are inducted as lifelong Fellows of the Teaching Excellence Academy. The lifelong fellowship is one of the highest accolades for faculty, as it recognises the ability not only to teach well, but to inspire and motivate students.

The Academy aims to drive a strong culture of teaching and learning excellence at NTU by promoting best teaching practices demonstrated by award winning faculty. With its Fellows serving as inspirational examples and role models, best teaching practices can be better disseminated among professors and lecturers in order to raise teaching standards and advance student learning. By fostering professionalism in teaching across NTU and advising senior management on issues related to teaching, the Academy will help shape the development of NTU education in the longer term. The Academy will also strengthen the link between research and teaching and support research projects that develop innovative teaching and pedagogies.

NANYANG EDUCATION AWARD



To give the highest recognition to individual faculty members who have exhibited excellent teaching practices and enriched the learning experiences of their students through their enthusiasm, care and close rapport.

Nanyang Education Award - University (Silver)

Nanyang Education Award - University (Bronze)

Nanyang Education Award - College

Nanyang Education Award - School



Nanyang Education Award – University (Silver)

Fong Wen Mei, Eileen

Principal Lecturer and Director, Student Life
School of Materials Science and Engineering



Dr Fong believes education is most powerful when students see purpose in their learning, connect theory to real-world challenges, and gain the confidence to thrive as professionals. Whether she is teaching foundational physics, materials characterisation, or engineering capstone courses, her goal has always been the same: to make learning fun, memorable and to inspire students to stay curious and develop a love for learning.

This belief has driven her to continually reimagine the learning experience. Through industry engagement, global experiential learning, student development programmes, and more recently AI-enabled mentorship, she has sought to turn every learning opportunity into an authentic experience that extends beyond the classroom. As an educator and a scientist, she approaches teaching with curiosity, constantly exploring and evaluating new ideas to better understand and enhance student learning.

For Dr Fong, receiving this award is both a tremendous honour and a humbling reminder that teaching matters. She shares this recognition with the many students, colleagues, collaborators, and industry partners who have enriched her journey and helped shape her as an educator. She is grateful for the privilege to help shape the next generation of engineers, innovators, and leaders, and to have been part of a positive difference in their lives.

Nanyang Education Award – University (Silver)

Walid Jumblatt Bin Abdullah

Associate Professor
School of Social Sciences



Teaching is a responsibility Associate Professor Walid takes as seriously as his research and service. As educators in public universities, he believes we have an obligation to provide the best possible education for our students. It is the duty and responsibility of Professors to impart knowledge and skills to students, not only to make them more productive individuals, but more importantly, better human beings. Students should become more socially-conscious after a university education. Universities should, in his opinion, view themselves as institutions with these responsibilities toward greater society, apart from the production of knowledge through research. As former President Subra Suresh says, "if you are not interested in teaching, you should be at a research institute and not at a university." It is this sense of duty which guides his teaching philosophy.

His teaching philosophy is predicated upon the following principles: 1. What is discussed in class must be relevant to the real world; 2. Class is a safe space, for thought, not from thought; 3. What students think is not as important as how they think. An educator's job is to instil in them a sense of critical thinking.

Nanyang Education Award – University (Bronze)

Tan Yuh Chaur Leonard

Associate Professor
National Institute of Education



Associate Professor Leonard Tan is Assistant Head (Music) at the National Institute of Education and Co-Chair of the NTU Teaching Excellence Academy. In an age when information is available at the click of a button, he believes the role of 21st century educators extends far beyond the transmission of facts. Instead, he sees teaching as helping students probe deeper, question assumptions through Socratic inquiry, and "connect the dots," linking all, as Confucius might say, "on a single thread."

His teaching philosophy, TIDE, is an interdisciplinary framework built on four moves: Threading (connecting ideas), Inquiring (questioning assumptions), Dialoguing (co-constructing understanding), and Engaging (experiencing flow). Meaningful learning happens when students connect, question, dialogue, and engage.

Drawing on Confucian thought, Socratic inquiry, dialogic traditions, and the psychology of flow, TIDE bridges philosophical traditions and contemporary educational practice. As technology reshapes the future of learning, his philosophical research leads him to see ancient wisdoms across traditions as guides to the future. Like his work as a conductor bringing diverse voices into a unified whole, his teaching weaves together Asian and Western philosophies into a coherent vision.

Nanyang Education Award – College



"I teach strategy through real problems and disciplined analysis, so that students can reason under uncertainty, exercise independent judgement and act decisively amid complexity."

Kang Soon Lee, Eugene
Associate Professor
College of Business (Nanyang Business School)



"My teaching philosophy can be distilled into three principles: simplification of explanations, relatable analogies and real-world examples, ensuring complex concepts become intuitive, accessible and engaging."

Yeo Chai Kiat
Associate Professor and Associate Dean (Academic) for Graduate College
College of Computing and Data Science



"I believe education is about inspiring curiosity, building confidence, and empowering students to connect knowledge, think critically, and make a meaningful impact beyond the classroom."

Luciana Lisa Lao
Senior Lecturer
School of Materials Science and Engineering
College of Engineering



"Students are our ambassadors to the 'Now'. We learn from them the way things are, and they learn from us the way things can be."

Paul Victor Patinadan
Assistant Professor
School of Social Sciences
College of Humanities, Arts and Social Sciences



"I aim to inspire students to see Earth differently by combining curiosity, discovery and field studies to transform geological knowledge into a deeper understanding of our changing planet."

Adam Douglas Switzer
Professor
Asian School of the Environment
College of Science



"Good clinical care requires the integration of scientific knowledge with compassion and ethical judgement. I apply these same principles to teaching with empathetic listening, contextualized learning, and a formative approach tailored to individual students."

Wong Fong Mun Mary
Adjunct Associate Professor
Lee Kong Chian School of Medicine



"I believe education must be future-focused, empowering learners to design their social futures and serve their community."

Victor Lim Fei
Associate Professor and Deputy Head (Research), English Language and Literature
National Institute of Education



Nanyang Education Award – School



"Teaching at the intersection of finance and sustainability is a privilege: helping students become critical thinkers and confident communicators through real-world projects and industry collaboration."

Matthew Dearth
Associate Professor (Practice)
College of Business (Nanyang Business School)



"I strive to engage diverse learners through structured scaffolding, multi-method explanations, and practical industry applications, while fostering open communication to cultivate career-ready, analytical professionals."

Lim Chu Yeong
Senior Lecturer
College of Business (Nanyang Business School)



"I strive to help students build strong foundations, think critically, and connect ideas with real-world challenges, so they can learn independently and create meaningful impact."

Loy Chen Change
Professor
College of Computing and Data Science



"The good teacher explains, the great teacher inspires."

Ke Yiping, Kelly
Associate Professor
College of Computing and Data Science



"I strive to advance engineering education by bridging theory and practice, fostering interdisciplinary skills, and harnessing AI-powered learning to enhance student outcomes and prepare future-ready engineers."

Fu Yuguang
Assistant Professor and Assistant Chair (Research and Graduate)
School of Civil and Environmental Engineering



"Teaching is a journey of learning together. There is much for me to learn from my students, just as I hope they learn from me."

Cheng Tee Hiang
Professor
School of Electrical and Electronic Engineering



"Thermodynamics teaches energy's rules; my philosophy is guiding students to master them -- transforming confusion into clarity, equations into intuition, learning into lifelong curiosity."

Anutosh Chakraborty
Associate Professor
School of Mechanical and Aerospace Engineering



"My teaching and assessment practices bridge classroom theory with real-world engineering marvels and incidents, cultivating critical thinking and lessons that last beyond graduation."

Aravind Dasari
Associate Professor and Associate Chair (Undergraduate)
School of Materials Science and Engineering

Nanyang Education Award – School



"I teach students to compose their artworks for global public media architecture, not prompt boxes. Tools change every few months. The questions about authorship, meaning, culture and care do not."

Ina Conradi Chavez
Associate Professor
School of Art, Design and Media



"I guide students to trace how historical choices and contingencies have shaped the cities we inhabit today."

Michael Yeo
Assistant Professor
School of Humanities



"I empower students to translate complex ideas into meaningful communication, enabling success in academia, research, and the diverse professional environments they will enter."

Ritu Jain
Senior Lecturer
School of Humanities



"My goal: connect abstract theories to geopolitical realities and nurture critical thinkers who question conventional wisdom and authority but always constructively—never out of cynicism, always towards understanding."

Loh Ming Hui Dylan
Associate Professor
School of Social Sciences



"You're reading this because I had great teachers and mentors who believed in me. May I honour their care and impact by continuing to pay both forward – in abundance – to our students."

Rebecca Michelle Nichols
Senior Lecturer
School of Social Sciences



"Always curious, never judgemental."

Andrew Yee Zi Han
Assistant Professor
Wee Kim Wee School of Communication and Information



"I guide students on explorations of diverse perspectives to acquire skills and expand abilities. Through education, students are reborn and mature into responsible world stewards."

Pavel Adamek
Lecturer
Asian School of the Environment



"I foster inquiry-driven, student-centred learning through experiential and project-based approaches, empowering students to think critically, collaborate effectively, and apply biological knowledge to real-world challenges."

Sandip Basak
Nanyang Assistant Professor (NRF) and Assistant Chair (Safety)
School of Biological Sciences

Nanyang Education Award – School



"Randomness can be a puzzling concept, yet its applications are everywhere. I enjoy engaging students in exploring how probability shapes science, technology, and everyday life."

Nicolas Privault
Professor
School of Physical and Mathematical Sciences



"Teaching is ultimately about people: awakening curiosity, illuminating difficult ideas, and empowering every student to feel seen, embrace challenges, and believe they can grow."

Ku Cheng Yeaw
Senior Lecturer
School of Physical and Mathematical Sciences



"Through teaching chemistry, I seek to inspire students to recognize their potential and become confident, adaptable, and lifelong learners."

Qiao Yuan
Nanyang Assistant Professor (NRF)
School of Chemistry, Chemical Engineering and Biotechnology



"My teaching philosophy is to connect engineering fundamentals with real-world healthcare challenges, empowering students to think critically, innovate confidently, and create meaningful impact for society."

Ong Chi Wei
Lecturer
School of Chemistry, Chemical Engineering and Biotechnology



"For me, teaching is about sharing the joy of discovery. I hope to foster curiosity-driven lifelong learners equipped to engage thoughtfully with the world."

Barron Anna
Associate Professor
Lee Kong Chian School of Medicine



"My greatest reward as an educator is seeing students grow into thoughtful, confident and compassionate doctors who carry forward the privilege and responsibility of caring for others."

Fu Weizhong Ernest
Adjunct Assistant Professor
Lee Kong Chian School of Medicine



"It's a pleasure, and a privilege, to help learners ask good questions, find meaning beyond merit, tell their story, and teach others to become better versions of themselves."

Tan Heng Kiat, Kelvin
Associate Professor
National Institute of Education



"As a historian, my mission is to inspire curiosity about the past. To interrogate how we got here—and to not take it for granted."

Elisa Prosperetti
Assistant Professor
National Institute of Education

Nanyang Education Award – School



"Education that develops discernment and wisdom; that empowers us to effect positive change; that enables us to live meaningful lives. I hope I bring that to my students."

Tan Ying Kiat
Teaching Fellow
National Institute of Education



"Plan (your lessons) like a master, teach like a rebel."

Tay Shan Chuan Janice
Senior Lecturer
Interdisciplinary Collaborative Core Office



NANYANG RESEARCH AWARD

To give the highest recognition to individuals or teams who have made outstanding contributions in extending the frontiers of knowledge.



Pu Kanyi

Professor and Associate Dean (Research)
College of Engineering



Professor Pu Kanyi is recognized for pioneering a new generation of molecular optical diagnostics that fundamentally advance the sensitivity, depth, and accessibility of early disease detection. By designing molecules that emit sustained luminescence after excitation ceases, his invention of Molecular Afterglow Imaging (MAI) eliminates tissue autofluorescence interference, a longstanding barrier in optical imaging, improving signal quality by up to 1000-fold and enabling disease detection well beyond the sensitivity of conventional clinical imaging. He further overcame the depth limitation of optical diagnostics by uncovering the chemical and photophysical principles that enable afterglow to be triggered by ultrasound and X-rays, achieving light-based detection at unprecedented tissue depths of 15 cm. His disease-activated "smart" probes amplify signals 300-fold upon encountering cancer-specific biomarkers, enabling precise surgical guidance. Beyond imaging, he translated these chemistry principles into renal-clearable artificial urinary biomarkers that achieve up to 100-fold greater sensitivity than existing assays for conditions including acute kidney injury, with formats suitable for home-based monitoring. Through active clinical collaborations in Singapore spanning oral cancer screening, kidney injury detection, thyroid nodule assessment, and infection tracking, Professor Pu is committed to bringing laboratory discoveries to the bedside, advancing preventive, precise, and accessible diagnostics that contribute meaningfully to sustainable healthcare.

Hans-Martin Rall

Professor and Chair
School of Art, Design and Media



Professor Hans-Martin Rall is President's Chair in Animation Studies. His work bridges animation theory and practice. He has authored or co-authored six books, 10 chapters, and 16 journal articles with major publishers including Harvard University Press, Bloomsbury, Routledge, and Springer. Held in over 160 global libraries, his publications cover adaptation theory, animation history, medical education, cybersecurity, and creative AI. His recent research establishes ethical Human-AI Interaction (HAI) protocols in journals such as IEEE Computer Graphics and Applications, safeguarding authorship and human agency in AI workflows. As Principal Investigator or Co-Investigator, he secured S$3.7M across 31 competitive grants.

His creative practice includes directing 16 short animated films, such as Shakespeare for all Ages and Dobrina, accruing 1,108 festival screenings, 146 international awards/nominations, and seven FBW Seals of Approval. Festival selections include Oscar®-qualifying venues (e.g., Annecy, Galway Film Fleadh, Cinequest, ITFS) and BAFTA-qualifying events. His large-scale public initiatives include a 2025 AR installation engaging 800,000 visitors and a prominent Lotte Reiniger legacy exhibition for ITFS 2026 featured on prime-time German state television (SWR). His scholarship has been featured across seven keynote addresses, 47 peer-reviewed conference presentations, and 42 invited lectures worldwide.

Fan Hongjin

Professor and Director for the Office of the Vice President (Industry)
School of Physical and Mathematical Sciences



Professor Fan Hongjin is recognised for pioneering contributions to next-generation energy conversion and storage, with particular distinction in aqueous zinc batteries and strain-engineered nanocatalysis. Since 2018, he has transformed the understanding of interfacial chemistry, ion transport and multielectron redox processes in aqueous battery systems. His innovations in developing functional hydrogels, cocktail electrolytes, and new mechanisms for multi-electron redox, have addressed central limitations in safety, capacity, and cycle life. His influential studies of calendar ageing have established industry-relevant approaches for assessing realistic battery lifetime. Professor Fan has translated fundamental discovery into technological impact. His printable paper-battery research has led to a successful spin-off, while his group recently filed two patents in ampere-hour batteries built from commercially available, low-cost materials.

Professor Fan's scholarship combines scientific depth with exceptional international influence. He has published more than 350 papers, including articles in Science, Nature Materials, Nature Communications, and JACS, which have attracted over 50,000 citations. He has an h-index of 125 and has been named a Clarivate Highly Cited Researcher every year since 2016. Professor Fan was invited to serve as Editor-in-Chief of Materials Today Energy and sits on the editorial boards of more than 8 top-tier journals. He has also delivered more than 10 keynote and plenary lectures at major international conferences and leading institutions.

NANYANG RESEARCH AWARD (YOUNG INVESTIGATOR)

To give the highest recognition to individuals or teams, who are 40 years of age and below, and have made outstanding contributions in extending the frontiers of knowledge.



Zhu Wenjun

Associate Professor
College of Business (Nanyang Business School)



Associate Professor Zhu Wenjun is an internationally recognised scholar in actuarial science and quantitative risk management whose research addresses how society can better understand and manage emerging, interconnected risks. Her work brings together actuarial science, climate science, financial economics and artificial intelligence to develop new approaches to climate and weather risk, mortality and longevity, and insurance and financial risk management.

A hallmark of Associate Professor Zhu's research is the integration of modern data-driven methods with rigorous actuarial and economic principles. Her work on neural network-based index insurance has opened new directions in optimal insurance design for weather and climate risks, while her research on mortality and longevity has advanced the modelling of long-term demographic risks. More recently, her interdisciplinary research has shown how climate anomalies such as El Niño can have enduring effects on human life expectancy, connecting climate science with health and actuarial risk management.

Her research has received strong international recognition, including the Society of Actuaries Early Career Award and appointment as a Lead Author of the IPCC Seventh Assessment Report. Through methodological innovation and interdisciplinary collaboration, Associate Professor Zhu's work advances the understanding and management of complex risks, contributing to more resilient insurance, financial and societal systems.

Luo Siqiang

Associate Professor
College of Computing and Data Science



Associate Professor Luo Siqiang is recognized as an emerging researcher in data management, distinguished by his unique integration of systems innovation and theoretical rigor. His research advances the foundations of large-scale data storage and analytics, with major contributions to LSM-tree-based storage engines, scalable graph processing, and AI-driven data systems.

A major focus of his work is the redesign and automation of modern storage systems. His research has expanded the design space of LSM-tree-based key-value stores and introduced learning-guided techniques toward autonomous optimization, inspiring follow-up work by leading research groups worldwide. In parallel, his theoretical research has established a new understanding of PageRank-related graph analytics, addressing long-standing open problems and clarifying the fundamental properties of one of the most widely used graph analytical methods.

His research has received strong international recognition through publications at premier venues and prestigious paper awards, including the ACM PODS 2026 Best Newcomer Award. Supported by more than S$5 million in competitive research funding, his work has fostered close collaborations with leading academic partners and attracted significant industrial interest. His research outcomes have demonstrated practical utility and contributed to the development of advanced data systems and AI infrastructure.

Wang Yifan

Associate Professor
School of Mechanical and Aerospace Engineering



Associate Professor Wang Yifan is recognised for pioneering research in robotic materials that brings intelligence into the structures of materials themselves. His work advances how robots adapt to the human body, creating new possibilities for wearable healthcare and safer industrial work.

By designing material architectures that can change stiffness and shape, Associate Professor Wang has addressed a central challenge in robotics: combining flexibility for safe human interaction with the strength needed to provide support. His structured fabrics and programmable robotic materials connect fundamental discoveries in mechanics with advanced manufacturing, enabling lightweight, adaptable assistive devices. These contributions have appeared in leading journals, including Nature, Science Robotics and Science Advances.

His research translates scientific advances into measurable human benefits. His team has demonstrated wearable devices that reduce tremor amplitude by approximately 80 per cent in human subjects, alongside industrial assistive systems that reduce muscle load by approximately 40 per cent. Collaborations with Tan Tock Seng Hospital and Imperial College London support clinical translation, while partnerships with Hyundai Motor Group and Schaeffler advance industrial applications.

Through scientific originality and close engagement with clinical and industrial partners, Associate Professor Wang is advancing human-centred robotics and strengthening NTU's contributions to technologies that improve lives and work.

INNOVATION & ENTERPRENEURSHIP



To give the highest recognition to individuals or teams who have made significant contributions to the creation of a vibrant entrepreneurial ecosystem at NTU, and contributed to Singapore's economic and national development through the creation of entrepreneurial leaders and new business ventures.

Chang, Joseph Sylvester

Professor
School of Electrical and Electronic Engineering



Professor Joseph Chang has been honoured with the Nanyang Award (Innovation and Entrepreneurship) in recognition of his academic excellence, sustained innovation and exceptional commercial translation. He is a professor in the School of Electrical and Electronic Engineering and LKCMedicine (by-courtesy), and adjunct at Texas A&M University (USA).

He secured over $30M in local and international research funding and founded four startups that have raised over $30M in venture-capital funding. His portfolio includes over 40 granted patents, many successfully commercialised across biomedical, acoustical, and consumer, flexible and space electronics technologies.

Driven by the mission to extend spacecraft operational-lifetime, his space-electronics inventions are globally adopted by over 40 space companies, including major space-agencies. He also originated the disruptive "Chang's Next-Paradigm in New-Space" technology.

His innovation honours include the World-Intellectual-Property-Organisation-IPOS Innovation, SelectUSA Tech, SelectUSA Investment Summit, CoE Innovator and the 2026 Best Space-Electronics Company (Asia) awards. His technical honours include the IEEE Darlington and several Best Paper awards, as well as recognition as a Distinguished Contributor in the IEEE. He is inducted as a Fellow of the National Academy of Inventors in recognition of exceptional accomplishments in innovation and invention to benefit society. He has mentored his PhD students who have gone on to found start-ups, further extending the entrepreneurial impact of his work.

TEAMWORK



To give the highest recognition to teams whose outstanding teamwork in a major University project or event brought success and honour to the University.

The Digital Pass that Unites

The NTU Pass team is conferred the Nanyang Award for Teamwork, recognising the partnership behind the university's shift to digital access. The project embodies the OneNTU spirit: colleagues crossing boundaries and bringing strengths together to improve the campus experience.

Replacing identity cards with a unified digital credential was never a technology project. It required more than 400 colleagues to work as one. Supported by 234 ambassadors and 117 frontline staff, the team listened, tested, communicated and adapted to the needs of the NTU community. When researchers raised concerns with accessing wet labs, colleagues worked together to provide arrangements rather than adopt a one-size-fits-all solution.

Their collective effort led to the implementation of NTU Pass across 48 academic buildings and 4,400 access points, serving more than 61,000 stakeholders. NTU Pass connects University services and functions, including campus access and identity verification, while strengthening security. Digital credentials can now be issued immediately, eliminating waiting times of up to 14 days. The initiative saves on the printing of more than 21,000 cards, contributing to the University's sustainability efforts.

NTU Pass is a testament to what becomes possible when colleagues take active ownership, support one another and put the needs of the University community first.



[top row, from left to right]
Ong Jin You | Samantha Lim Si Xian | Sim Meng San | Lee Chee Hong Vincent | Zaw Min
[bottom row, from left to right]
Lee Hock Teck | Feisal Bin Abdul Rahman | Irene Fong Wei Wei | Tay Zhao Yang Kelvin | Kit Hong Seng

ADMIN EXCELLENCE



To honour individuals and teams for their extraordinary and pioneering efforts, as well as outstanding contributions made in pushing boundaries and creating new frontiers in advancing administrative excellence and transformation, for enhanced organisational efficiency.

Outcome-Based Campus Security Transformation

The team is recognised for its outstanding achievement in transforming NTU's campus security through the pioneering implementation of an Outcome-Based Contract for Integrated Security Services — a bold initiative that redefined how security is delivered across the University.

United by a shared vision, 22 staff from nine departments combined their diverse expertise to move beyond the traditional manpower-based security model, creating an integrated ecosystem where skilled security personnel, advanced technology and intelligent analytics work seamlessly together.

The transformation expanded CCTV coverage from approximately 4,500 to 7,000 cameras, deployed intelligent video analytics, introduced security robotics and body-worn cameras, and optimised security manpower without compromising service standards. At its heart is a state-of-the-art Integrated Security Command Centre that brings together surveillance, analytics and incident management, enabling proactive threat detection, enhanced situational awareness and faster response.

These innovations have improved incident response times and contributed directly to the prevention and resolution of criminal cases.

Through vision, courage, innovation and exceptional cross-functional collaboration, the team has created a safer, smarter and more resilient campus for the NTU's community, while establishing a new benchmark for technology-enabled security in Singapore's higher education sector.



[top row, from left to right]
Kit Hong Seng | Ong Su Chuan | Kamari Bin Amir | Lee Chee Hong Vincent | Mohammad Rizal Bin Kamis
[bottom row, from left to right]
Lee Cao Yuan | Tay Zhao Yang Kelvin | Arshad Bin Ismail | Jenner Toh | Shalynn Tan



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